

Thinking Through Your Benefits - Scenarios

Using this handout

Scenarios will be presented on the screen to the entire class. Scenarios all feature an individual who must make a decision about what Education benefits to choose and why. You will read through the scenario and determine what benefits these individuals should choose, given the available information.

Scenario 1: Jared looks toward a Masters and and PMP

1. Read the scenario about Jared
2. Discuss it with your group
3. Choose a Benefit for Jared
4. Choose a representative to describe your benefit choice for Jared to the class:

Time Allotment: 10 minutes of discussion and 2 minute presentation

Factors to Consider

- Does Jared have more than one benefit available to him?
- How many months of benefits could he get/ and which one would pay the most?
- What are some payment and timeline factors to consider?

Write down some decision points your group considered:

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Scenario 2: Dee looks to finish her Bachelors degree

5. Read the scenario about Dee
6. Discuss it with your group
7. Choose a Benefit for Dee
8. Choose a representative to describe your benefit choice for Dee to the class:

Time Allotment: 10 minutes of discussion and 2 minute presentation

Factors to Consider

- What Benefits does Dee have available?
- Based on only part-time enrollment because of a full time job, how might Dee's education choice be affected?
- What are some payment and timeline factors to consider?

Write down some decision points your group considered

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Scenario 3: Eleanore wants to give her benefits to her family

1. Read the scenario about Eleanore and her family
2. Discuss it with your group
3. Talk about the ways to transfer the benefit to family and the important eligibility and deadline requirements
4. Choose a representative to describe your benefit choice for Eleanore to the class:

Time Allotment: 10 minutes of discussion and 2 minute presentation

Factors to Consider

- What Benefit is the only one that can be transferred to family members--and what important eligibility factors make that possible.
- Based on the unknown needs of her children, what are the ways in which Eleanore can ensure both her children will use the benefits she has?
- What are some payment and timeline factors to consider?
- *BONUS: what other programs might Eleanore's children be able to use alongside VA benefits and programs?

Write down some decision points your group considered:
